

**2nd October 2020**

**Dear Parents and Carers,**

### **Parent Meetings**



Parents will receive a Year group newsletter via Class Dojo and/or the school website on the Class pages. This information details the curriculum offer, expectations, PE days and much more. If any parent would like to discuss this information or clarify any other matter then please contact your child's teacher through Class Dojo. The teacher's will then arrange a convenient time to speak to you through a phone call.

If you are not signed up to Class Dojo there is information below. Alternatively you can call the school on 0161 770 8321 and a member of our office staff will be pleased to help you.

### **Class Dojo - Home Learning**

A large majority of our parents have now signed their child/ren up to Class Dojo. It is important that we are all using this technology in school and at home so that children become confident users. This will therefore, enable them to access remote teaching from home. As you are aware a class bubble may need to isolate, or there maybe a local lockdown requiring children to stay at home. This system offers the capacity to immediate home learning where class teachers will set, monitor and provide feedback on children's learning. We will no longer be sending home paper packs. Children can only rehearse things they can already do, they will be taught nothing new and also teachers cannot feedback how the children have done on the task at hand. We need to ensure that the learning is in line with the curriculum being taught in school.

We thank all our parents who have engaged in Class Dojo and if any parent is having difficulties logging on please contact the school office on 0161 770 8321.

And/or please visit this website which simply explains how to access the platform using a website IOS or Android.

<https://www.classdojo.com/remoteteaching>



### **Parent Governor Vacancies**

Two vacancies have arisen for Parent Governors on our school Governing body. We are inviting all parents who are interested in applying for this post to complete a nomination form. Please click this link to find out more information about the role and also to download the nomination form. Alternatively you can contact the office for a paper copy.

[http://www.alexandrapark.oldham.sch.uk/?page\\_id=5755](http://www.alexandrapark.oldham.sch.uk/?page_id=5755)

We thank both of our previous governors Iram Nisar and Sahdia Jubeen for their continued support and we look forward to welcoming two new parents in making a positive difference to the lives of our children, their families and the whole school community.

Please NOTE all nomination forms should be returned to the Headteacher (J.Seabright) by **Friday the 9th of October 2020.**

These can be sent by post to,  
Alexandra Park Junior School  
Brook Lane  
Oldham  
OL8 2BE

or via the school email - [info@alexandrapark.oldham.sch.uk](mailto:info@alexandrapark.oldham.sch.uk)



## Reading

At Alexandra Park Junior School we believe reading is at the heart of our curriculum and supports your child's learning.

Even though your child may be a fluent reader, it is still important to hear them read aloud regularly. At Key Stage 2 we encourage all our parents to hear their children read at least four times a week. By continuing to actively share your child's reading you are giving it status and importance. Although your child is probably well beyond the 'Sounding out stage' they still need your support to continue to develop enjoyment and increase their understanding of more challenging texts.

### ***How can you help you child?***

- Try to listen to your child read regularly. 15-20 minutes four times a week is much better than longer sessions once a week.
- Find a quiet place to share books where your child can feel comfortable.
- Talk about the book and ask questions which encourage your child to give their own opinions for example, Do you agree with this/the author's opinion? How do you feel about this topic? Why? What do you think about/is your opinion of...? Can you support your view with evidence from the text?
- Encourage your child to read a range of texts such as newspapers, comics, poetry, non-fiction etc.
- Share a book with your child. This may involve you reading to them or reading and talking together about the book.
- Encourage your child to read a series of books from a favourite author or books on topics of interests especially to keep reluctant readers interested.

You can access some online books for free at this web site.

[https://literacytrust.org.uk/news/today-we-launch-our-virtual-school-library-and-words-life-digital-platforms-support-literacy-children-most-affected-covid-19-support-hrh-duchess-cornwall-and-leading-authors/?mc\\_cid=42bb0d8bd6&mc\\_eid=80fbfd2cd3](https://literacytrust.org.uk/news/today-we-launch-our-virtual-school-library-and-words-life-digital-platforms-support-literacy-children-most-affected-covid-19-support-hrh-duchess-cornwall-and-leading-authors/?mc_cid=42bb0d8bd6&mc_eid=80fbfd2cd3)

## Headteacher's Award

Each week children are given the Headteacher's award as recognition of their superb achievements in school. These are presented in our virtual Whole School assembly and this week we have enjoyed seeing the children enjoy their achievements through the special frame. If parents have given permission for photograph use on Class Dojo they will have enjoyed seeing their children smile through the frame. More importantly the children have enjoyed being in the frame this week.

Here we have Ajwad and Essa displaying their achievements through the frame!





### Spelling Shed Winners

Congratulations to our top speller Eisha Faisal (class 12) with 10,438,912 total points for his correct spellings.

A special mention to Class 1 who came 6th in school despite only getting their logins last Friday! WOW!

| Place | Winners  | Total points awarded for correct spellings |
|-------|----------|--|
| 1st   | Class 12 | 14,310,478                                 |
| 2nd   | Class 8  | 5,478,784                                  |
| 3rd   | Class 11 | 4,669,888                                  |

