

22nd January 2021

Dear Parents and Carers,

### **Remote Learning Update (Home Learning)**

Please find attached a letter that has detailed guidance for parents/carers about our Remote learning offer. This has been reviewed in line with the recent government guidance. We are making changes to our policies (to be approved at the next governing body meeting) and these will soon be available for parents to view on our website.



### **Summer Reading Challenge**

Reading for pleasure is vitally important to children's future successes. The Summer Reading Challenge gets three quarters of a million children into libraries to keep up their reading skills and confidence during the holidays. The challenge is presented by The Reading Agency and it encourages children aged 4 to 11 to set themselves a reading challenge. As a school we have signed up for this and more information about how your child can take part is attached to this newsletter.

### **COVID Vaccinations**

COVID vaccinations are being rolled out across the UK and some people are more likely to get poorly from coronavirus than others. Please click on this link to find a Public Health guide to your COVID-19 vaccination.



[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/951000/PHE\\_11843\\_Covid-19\\_Easy-read\\_leaflet.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/951000/PHE_11843_Covid-19_Easy-read_leaflet.pdf)

There is also another attachment with simplified advice.

### **Resilience Training for Parents**

To support parents during this difficult time. The mental wellbeing team have worked with the charity Bounce Forward to produce a small video with practical tools to support their wellbeing. The Video is embedded in the PDF attached.

The Key Messages are:-

Focus on the Good Things  
Notice Strengths  
Remember to laugh  
Create a safe space  
Tool kit for wellbeing



### **Oldham Gallery**

For more information please click the following link:

<https://mailchi.mp/36e22fc0fd28/love-libraries-2317205?e=3acde665d9>

### Survey of wheelchair users in Oldham

The Oldham Safeguarding Adults Board has teamed up with Health watch Oldham to find out how easy it is for wheelchair users in Oldham to access social groups, physical activities and local services. We are doing this in response to the findings from a recent Safeguarding Adults Review.

Link to the survey.

<https://www.healthwatcholdham.co.uk/news/2020-12-24/wheelchair-users-survey>

The deadline for questionnaires to be completed and returned is Wednesday 10th February 2021.

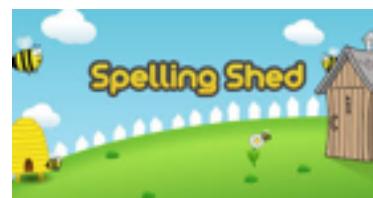
This questionnaire recognises that now, more than ever, people must be able to maintain positive mental and physical health by keeping active and connecting regularly with friends and family. However, we have heard from people in Oldham that this can be hard for those who use a wheelchair to get about and sometimes lack of wheelchair access or appropriate or affordable transport can impact on peoples mental and physical wellbeing.

Therefore, we are asking wheelchair users in Oldham about their experiences to find out how easy it is to access social groups, physical activities and local services. The survey can be completed online or by calling Health watch Oldham who will send out a paper version or help people complete it over the phone. We will also be running focus groups (virtual) so if you know of anyone or any groups would like to attend one of these please email mail to:

[info@healthwatcholdham.co.uk](mailto:info@healthwatcholdham.co.uk)

### Spelling Shed Winners

Congratulations to our top speller AGAIN this week Laiba A (Class 6) with an incredible 106,266,892 points. What a superstar! Keep practising children!



Place	Winners	Total points awarded for correct spellings
1st	Class 6	108,209,626
2nd	Class 11	77,285,702
3rd	Class 3	16,977,404

### TT Rockstars

Mrs Rahman has included some information this week attached to this newsletter about TT rockstars as she mentioned in this week's live Whole school Assembly. Keep working on those times tables children.



## Oldham Home Learning Activities

Please click on the link to find Remote learning activities for children of all ages -

[https://www.oldham.gov.uk/info/201170/coronavirus/2437/coronavirus\\_schools\\_education\\_and\\_childcare/4](https://www.oldham.gov.uk/info/201170/coronavirus/2437/coronavirus_schools_education_and_childcare/4)

## IF YOUR CHILD IS UNWELL

**Finally, but most importantly, if any child is feeling unwell, please do not bring them to school if they are receiving on-site educational provision and inform the school office.**

If your child presents with any Coronavirus symptoms, including a headache, cold symptoms, aching limbs or a stomach upset, then please access a test, self-isolate and only return to school after a negative test result and when symptom free for 48 hours or after their 10 day isolation if positive. Children may only display minor symptoms for a short time and seem to be back to their normal selves after a couple of hours but still be positive and infectious.

**If anyone in your household is unwell with any Coronavirus symptoms they should access a test and all household members should begin to isolate immediately.**

It is important to be informed or reminded that around 1 in 3 people have no symptoms and could spread Coronavirus without realising it. Government advice is that everyone should act as if they have the virus, even if they do not show symptoms. Anyone can spread the virus so please remember: Hands, Face, Space.

A reminder to parents to send any results to us directly regarding COVID test results. This email is [covid@alexandrapark.oldham.sch.uk](mailto:covid@alexandrapark.oldham.sch.uk)

If you receive a negative or positive result anytime please email the details to the above. The sooner we are informed the sooner we can allow your child back into school (if there are attending school).

We thank all parents for the immediate responses we have had already. You have certainly worked with staff to support the safety of children and staff with high levels of communication.

