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Headteacher: Mrs J Seabright

Dear Parents and carers,

We would like to thank you all for your engagement and support during the transition to remote learning these last few weeks. We know you are working incredibly hard to support your child/children with their learning. This time has been a learning process for all of us and teachers have been trying out different ways to provide meaningful and ambitious work. This process is ongoing and we appreciate your feedback as to how children are finding their learning at home. We are regularly reviewing our home learning and making improvements all the time. The fully updated home learning policy, e-safety policy, IT Acceptable user policy and the children and parent home learning code of conduct will be available soon on our website.

Following government guidelines along with recommendations from OFSTED we are providing a minimum of 4 hours learning each day. This learning is a mixture of live lessons, workshops, tasks set through class dojo (on your child's portfolio), practice of basic skills on TT rock-stars and spelling shed and daily reading. All expectations of home learning are communicated through Class Dojo and a timetable of any live lessons is published daily on the class story. We do this everyday rather than weekly as sometimes we change our original plans as needed (for example, a workshop on a difficult concept may be better for most children before moving onto new learning). We are also beginning to offer whole school assemblies so that we have the chance to bring our whole school community together. Starting this week, we will also be focusing on wellbeing for families with sessions and tasks based on this as we recognise this is important at this difficult time. If you would like to read OFSTED's report follow this link: <https://www.gov.uk/government/publications/whats-working-well-in-remote-education/whats-working-well-in-remote-education>

We know the difficulties some of you are facing at home with home learning so we have designed our remote learning to take this into consideration. There will only be a small amount of lessons offered 'live' as we know not everyone has access to a device or broadband in their homes. Some of these 'live' sessions may also be only targeted to some pupils we know need extra support such as workshops or interventions. Some tasks posted on your child's portfo

lio may be practical tasks that involve time away from their screen (Art, technology, PE for example) so that we are ensuring the emotional and physical wellbeing of our children. Any work your child completes practically at home can be shared through photographs uploaded to their portfolio. We have a waiting list for additional devices and as soon as these become available we will be in touch. If you are experiencing difficulties with home learning, please speak to your class teacher via class dojo. Teachers are making welfare calls once a fortnight minimum to support you and your child whilst they are at home.

Teachers and other adults look at all work completed every day and will give feedback to help your child with their learning. 'Gold work' will be selected each week and shared in our whole school assembly on a Monday where we celebrate the excellent efforts your child is making, along with the Headteacher's award for learning attitudes.

We would appreciate your support ensuring your child completes as much work as they can each day. If your child joins a live lesson, we ask that they are supervised during this. We ask that children have their cameras off and their microphone is on mute unless asked by a teacher to un-mute. We also ask that the chat section is only used to ask questions or share answers. To ensure all children are not being distracted from these lessons we may remove children not following our expectations for behaviour and contact you to discuss the matter further.

We thank you for your continued support and keep up the great work at home.

Many thanks and take care,

Mrs Seabright	(Headteacher)
Mrs Griffin	(Deputy Headteacher)