

Supporting home learning routines

Planning the day

Consistent routines are important for behaviour and wellbeing in school and our routines at home have changed significantly. Routines support behaviour and you will be finding a new rhythm with your family. You could share this checklist with your child. Talk to them to help them plan their new routines.

The importance of simple approaches as part of a regular routine is key recommendation 4 of the EEF's guidance report [Improving Behaviour in Schools](#)

	M	T	W	T	F
 I woke up at a good time.	☐	☐	☐	☐	☐
 I did some exercise.	☐	☐	☐	☐	☐
 I had regular meals and drank water.	☐	☐	☐	☐	☐
 I enjoyed some reading in a quiet space.	☐	☐	☐	☐	☐
 I practised a maths skill.	☐	☐	☐	☐	☐
 I completed some school work at my work space. I chunked it so I had some breaks too.	☐	☐	☐	☐	☐
 I talked to my family about my day and how I am feeling. I asked them about their day.	☐	☐	☐	☐	☐
 I helped with a household job and talked to my family while I did it.	☐	☐	☐	☐	☐
 I contacted my friends.	☐	☐	☐	☐	☐
 I spent some time on my creative hobby.	☐	☐	☐	☐	☐
 My parent/carer told me what I did well.	☐	☐	☐	☐	☐
 My goal:	☐	☐	☐	☐	☐
 My goal:	☐	☐	☐	☐	☐

